



Pontificia Universidad Católica del Ecuador

Facultad de Comunicación, Lingüística y Literatura
Escuela de Lingüística

E-MAIL: dga@puce.edu.ec
Av. 12 de Octubre 1076 y Roca
Apartado postal 17-01-2184
Fax: 593 – 2 – 299 16 56
Telf: 593 – 2 – 299 15 35
Quito - Ecuador

PROGRAMA DE ESTUDIO:

1. DATOS INFORMATIVOS:

MATERIA O MÓDULO:	Introduction to General Linguistics
CÓDIGO:	14083
CARRERA:	Lingüística Aplicada
NIVEL:	Primer
No. CRÉDITOS:	4
CRÉDITOS TEORÍA:	4
CRÉDITOS PRÁCTICA:	
SEMESTRE / AÑO ACADÉMICO:	Primer Semestre 2010-2011
PROFESOR:	
Nombre:	Guadalupe Uquillas
Grado académico o título profesional	ABD Literatura PUCE
Breve indicación de la línea de actividad académica:	Lingüística, Español ESL para extranjeros; Inglés EFL
Indicación de horario de atención a estudiantes:	Lunes 16h00 a 17h00 (previa cita)
Correo electrónico:	Guquillas88@hotmail.com
Teléfono:	099003760

1. DESCRIPCIÓN DEL CURSO:

En este curso se estudian los niveles básicos de una lengua: fonología y fonética, morfología y sintaxis. Toda la información proporcionada apunta a crear en el estudiante una conciencia de la importancia de la lingüística y las bases teóricas necesarias para los estudios de la carrera.



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2. GENERAL OBJECTIVES

To enable students to understand and handle basic concepts of the major topics in Linguistics and provide the necessary background for further study in Linguistics, and related topics in advanced levels.

3. SPECIFIC OBJECTIVES

At the end of the course, students will be able to:

- use the concepts of the major branches of linguistics learned in this class in basic linguistics analysis tasks,
- apply their background knowledge in linguistics in more advanced courses.
- grasp the relation between linguistics and foreign language teaching and translation.

4. CONTENT

1. Introduction to linguistics

- 1.1. What is Linguistics?
- 1.2. Branches of Linguistics

2. Phonetics

- 2.1. The sounds of Language
- 2.2. Sound Segments, Spelling and Speech
- 2.3. Phonetic Symbols and Spelling Correspondences
- 2.4. Articulatory Phonetics
 - 2.4.1. Consonants and Vowels
 - 2.4.2. Place of Articulation
 - 2.4.3. Manner of Articulation

3. Phonology

- 3.1. The Sound Patterns of Language
- 3.2. Phonemes: The Phonological Units of Language
- 3.3. Minimal Pairs
- 3.4. Free Variation
- 3.5. Distinctive Features
- 3.6. Phonemes, Phones, Allophones
- 3.7. Complementary Distribution
- 3.8. Predictability of Redundant Features



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- 3.9. Unpredictability of Phonemic Features
- 3.10. Natural Classes
- 3.11. Prosodic Suprasegmental Features

4. Morphology

- 4.1. The words of Language, Classes of Words
- 4.2. Morphemes: the Minimal Units of Meaning
- 4.3. Free and Bound Morphemes
- 4.4. Affixation
- 4.5. Rules of Word Formation
 - 4.5.1. Word Coinage: Compounds, Meaning of Compounds
 - 4.5.2. Universality of Compounding, Blends, Words for names

5. Syntax

- 5.1. Major Constituents of Sentences: Noun Phrases and Verb Phrases
- 5.2. Phrase-Structure Rules
- 5.3. Grammatical Relations: Subject, Direct Object, and Others
- 5.4. Surface and Underlying Structures

6. METHODOLOGY

Students are definitely expected to read the assigned material in advance and write questions about the content before every class. Discussions will be encouraged through the questions that students must prepare from their readings. The professor will lecture to clarify complex concepts when necessary.

7. EVALUATION

Periodical quizzes will be given to students to evaluate their progress in the course. Participation will be evaluated mainly through questions from the professor of the assigned readings and the development of exercises for each lesson. Exercises for each lesson will be written in the computer and collected on the assigned dates. They will be graded.

GRADING SYSTEM

Exercises for each lesson	5 points
Quizzes 3	15 (5 points each)
Mid Term Exam	10 points
Final Exam	20 points
Total	50 points



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DATES FOR Quizzes and Exams

There will be three quizzes assigned for the following dates:

September 7	First Test
October 5 th	Second Test
October 19	MID TERM EXAM
November 23	Third Test

Grades for these quizzes and exams will be reported to Secretary on:

Grade 1: Quiz 1 and Quiz 2 (over 5 points each) = 10 points: October 4th, 2010

Grade 2: Mid – Term exam / 10 points : October 27th, 2010.

Grade 3: Quiz 3 and Exercises /10 points: Dec 7th, 2010.

There will not be make-up quizzes unless it is approved by the Dean of the School.

8. BIBLIOGRAPHY

Compulsory:

Bolinger, Dwight and Donald A. Sears. Aspects of Language. New York : Harcourt Brace Jovanovich, Inc., 1981. Chapter 1.

Fromkin, Victoria and Rodma, Robert D. An Introduction to Language, Seventh Ed. Boston: Thomson Heinle, 2003. Chapters 1,2, 3,6,7.

Todd, Loreto. An Introduction to Linguistics. Longman: York Press, 1987. Chapters 6 & 7

Thornbury, Scott, About Language. Cambridge University Press, 1997. (Pages 181-246)

Recommended

Lyons, John. Language and Linguistics: An Introduction. Cambridge University Press, 1995.

Prator, Clifford H. Manual of American English Pronunciation. Holt Rinehart and Winston, Inc, 1972.

Robins, RH. General Linguistics. Longman, 1989.

Yule, George. The Study of Language. Cambridge University Press, 1985



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Further Readings

Radford, Andrew et al., **Linguistics: An Introduction**. Cambridge University Press, 1999.

Crystal, David. **Linguistics**. Great Britain: Pinguin Books, 1981.

O'Grady, William et al.,. **Contemporary Linguistics: An Introduction**. N.J.: St. Martin's Press, 1989.

Aprobado:

f) Director de Escuela

fecha: _____

Por el Consejo de Facultad

f) Decano

fecha: _____



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Asignatura: Introduction to General Linguistics

ORGANIZACIÓN DOCENTE SEMANAL

SEMANA (1 - 17)	ACTIVIDADES DE INTERACCIÓN DOCENTE – ESTUDIANTES (HORAS PRESENCIALES)			TRABAJO AUTÓNOMO DEL ESTUDIANTE (HORAS NO PRESENCIALES)		EVALUACIONES	TEMAS A TRATAR (N° del tema, unidad, o capítulo descritos en Contenidos)
	N° de horas de clases teóricas	N° de horas de clases prácticas, laboratorios, talleres	N° de horas de tutorías especializadas	ACTIVIDADES (Descripción)	N° de horas		
1° semana	4			Exercises and extra Reading material	4		1.1. ; 1.2
2° semana	4			Exercises and extra Reading material	4		2.1; 2.2
3° semana	4			Exercises and extra Reading material	4		2.3
4° semana	4			Exercises and extra Reading material	4	First Test (07-09)	2.4: 2.4.1
5° semana	4			Exercises and extra Reading Material	4		2.4.2; 2.4.3
6° semana	4			Exercises and extra Reading Material	4		3.1; 3.2
7° semana	4			Exercises and extra Reading Material	4		3.3; 3.4



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8° semana	4			Exercises and extra Reading Material	4	Second Test (05-10)	3.5; 3.6	
9° semana	4			Exercises and extra Reading Material	4		3.6	
10° semana	4			Exercises and Review	4	Mid-Term Exam (19-10)	3.7;3.8; 3.9	
11° semana	4			Exercises and extra Reading Material	4		3.10; 3.11	
12° semana	2			Exercises and extra Reading Material	2		4.1; 4.2	
13° semana	4			Exercises and extra Reading Material	4		4.3; 4.4	
14° semana	4			Exercises and extra Reading Material	4		4.5: 4.5.1; 4.5.2	
15° semana	4			Exercises and extra Reading material	4	Third Test (23-11)	5.1; 5.2	
16° semana	4			Exercises and extra Reading material	4		5,2; 5.3	
17°semana	4			Exercises and extra Reading material	4		5.4	
18° semana	EXÁMENES							



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