



Pontificia Universidad Católica del Ecuador

Facultad de Comunicación, Lingüística
y Literatura
Escuela de Lingüística

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PONTIFICIA UNIVERSIDAD CATÓLICA DEL ECUADOR FACULTAD DE COMUNICACIÓN, LINGÜÍSTICA Y LITERATURA ESCUELA DE LINGÜÍSTICA

PROGRAMA DE ESTUDIOS:

1.- Datos Informativos:

MATERIA: ACADEMIC WRITING
CÓDIGO: 20014
CARRERA: Lingüística Aplicada
NIVEL: Tercero
No. CRÉDITOS: 3
SEMESTRE: Primer Semestre Agosto-Diciembre 2008
PROFESOR: Dina Edith Romo Rother, M. Sc.
Grado Académico: Master of Science in Applied
Linguistics (TESOL) State University of New York at Albany
Campus, SUNY, New York.
Licenciatura en Lingüística Aplicada a la Enseñanza de Inglés,
Universidad Católica, Facultad de Lingüística.
Cursos de Lingüística Aplicada; Inglés Comercial, como segunda
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2.-DESCRIPCIÓN DE LA MATERIA:

Students will learn to research different topics by using different strategies and tools to develop focused, unified, and coherent paragraphs to make a paper. Students will learn to write different types of papers. Besides, they will choose a specific topic, research different sources in order to be able to present their project. Students will obtain the information by reading and investigating different sources to incorporate in their own projects.

3.-OBJETIVO GENERAL:

By the end of the course students will be able to write different papers and reports applying different processes.

4.-OBJETIVOS ESPECÍFICOS:

- 1.- Develop the writing process to prepare papers and reports.
- 2.- Be able to write term papers with the correct format and structure.
- 3.- Use different research sources in order to gather information to write the final paper.



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5.- CONTENIDOS :

August

- 18 Introduction
- 19 Preparing to Write
- 25 Choosing and Focusing your Topic
- 26 Researching your Topic

September

- 1 Library Sources
- 2 Taking Notes
- 8 Creating the First Draft
- 9 Develop your Outline
- 15 Preparing your Final Paper
- 16 Sentence Sense: Sentence Building Blocks
- 22 Sentence Structure
- 23 Sentence Logic and Effectiveness
- 29 Spelling
- 30 Correct Usage: Agreement Project Revision

October

- 6 Verb Forms and Tenses- Pronouns
- 7 Adjectives and Adverbs
- 13 Word Choice- Wordiness
- 14 Punctuation Marks: Period, Commas, Semicolons and Colons, others
- 20 Writing Focused, Unified, and Coherent Paragraphs Midterm Paper
- 21 Developing Ideas and Arranging Details in a Paragraph
- 27 Writing Introductions and Conclusions- Developing the Thesis Statement
- 28 The Essay: Parts of it- Analysis Project Revision

November

- 4 Persuasive and Argumentative Essay: Plans A, B, and C.
- 10 Comparison and Contrast Research Project Revision
- 11 Comparison and Contrast Research Paper- Peer Evaluation
- 17 Academic Honesty: Avoid Plagiarism
- 18 Plagiarism: examples
- 24 Defending your Position: Academic Argument Models
- 25 Adding an Abstract (Project Revision)
- 27 Project presentation (even though we do not have classes this day, the project has to be handed in)

December

- 1 The Evaluation Process- Evaluation Essay Models Project Revision
- 2 Expanding Research Sources: Interview- Analysis and Interpretation Essay
- 8 The Research Paper: Modern Language Association Format (MLA)-Tables, Graphs and Charts, Typing Guidelines, Word Processing Tips, Proofreading.
- 9 Works Cited Page: Books, Newspapers, other sources. Peer Evaluation.
- 15 Final Paper

NOTE: This Course Content is subject to changes depending on the needs of the course. Adjustments to the course content can be done during the first week of classes or during the semester.



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6.-METODOLOGÍA: The main processes and the different types of papers to be written will be explained in class. Students are required to read texts and analyze them at home. They are responsible for writing their papers duly, Peer correction will be handled in class sometimes, so students can compare their writing abilities with their classmates.

RECURSOS: Overhead Projector, transparencies, handouts, photocopies, pictures, etc.

7.-EVALUACIÓN:

Students are requested to have a portfolio in which they will keep their papers and assignments. It will be checked periodically. Homework will be assigned and collected and checked by the teacher. The final versions of the different papers will be graded during the first part of the semester; in the second part of the semester the homework will be evaluated directly without any drafts. Sometimes peer-evaluation will be done in class. A midterm paper and a final paper will be assigned.

CRONOGRAMA DE EVALUACIONES:

SISTEMA DE CALIFICACIÓN: Tres pruebas parciales, cada una sobre 10 puntos.

FECHA DE ENTREGA DE CALIFICACIONES EN SECRETARÍA:

5 de noviembre	entrega de notas primer parcial (midterm paper)	(10 puntos)
9 de diciembre	entrega de notas segundo parcial (Project)	(10 puntos)
11 de diciembre	entrega de notas tercer parcial (homework)	(10 puntos)
12 de enero de 2009	entrega de notas: examen final	(20 puntos)

8.- BIBLIOGRAFÍA

Textos de Referencia:

- Baugh, L. Sue. *How to Write Term Papers and Reports, VGM Career Horizons*, Second edition, Lincolnwood, IL., 1997.
- Buscemi, Santi V., Nicolai, Albert; Strugala, Richard. *The Basics. A Rhetoric and Handbook*. Second Edition, McGraw-Hill, 1998.
- Spencer, Carolyn; Arbon, Beverly. *Foundations of Writing. Developing Research and Academic Writing Skills*. National Textbook Company. NTC Publishing Group, Lincolnwood, 1996. (available at USFQ Library)



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Textos Recomendados:

- Páez, Consuelo. *Getting to Know Ecuador*. Social Studies. Series One. Holos Editorial
Second Edition, July 2005. fsegovia@libreriaincientifica.com
www.libreriaincientifica.com
- Sabin, William. *The Gregg Reference Manual*. Glencoe-McGraw Hill, New York,
2001.
- Strauch, Ann O. *Bridges to Academic Writing*. Cambridge University Press,
Cambridge, 1999. Student's book. (available at the Main Library)

Aprobado:
Por el Consejo de Escuela

f) Directora de Escuela

fecha: _____

Por el Consejo de Facultad

f) Decana

fecha: _____