PROGRAMA DE ESTUDIOS:

1.- Datos Informativos:

MATERIA: ACADEMIC WRITING
CÓDIGO: 20014
CARRERA: Lingüística Aplicada
NIVEL: Tercero
No. CRÉDITOS: 3
SEMESTRE: Primer Semestre Agosto-Diciembre 2008
PROFESOR: Dina Edith Romo Rother, M. Sc.
Licenciatura en Lingüística Aplicada a la Enseñanza de Inglés, Universidad Católica, Facultad de Lingüística.
Cursos de Lingüística Aplicada; Inglés Comercial, como segunda lengua
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2.- DESCRIPCIÓN DE LA MATERIA:

Students will learn to research different topics by using different strategies and tools to develop focused, unified, and coherent paragraphs to make a paper. Students will learn to write different types of papers. Besides, they will choose a specific topic, research different sources in order to be able to present their project. Students will obtain the information by reading and investigating different sources to incorporate in their own projects.

3.- OBJETIVO GENERAL:

By the end of the course students will be able to write different papers and reports applying different processes.

4.- OBJETIVOS ESPECÍFICOS:

1.- Develop the writing process to prepare papers and reports.
2.- Be able to write term papers with the correct format and structure.
3.- Use different research sources in order to gather information to write the final paper.
5.- CONTENIDOS :

August
18 Introduction
19 Preparing to Write
25 Choosing and Focusing your Topic
26 Researching your Topic

September
1 Library Sources
2 Taking Notes
8 Creating the First Draft
9 Develop your Outline
15 Preparing your Final Paper
16 Sentence Sense: Sentence Building Blocks
22 Sentence Structure
23 Sentence Logic and Effectiveness
29 Spelling
30 Correct Usage: Agreement  Project Revision

October
6 Verb Forms and Tenses- Pronouns
7 Adjectives and Adverbs
13 Word Choice- Wordiness
14 Punctuation Marks: Period, Commas, Semicolons and Colons, others
20 Writing Focused, Unified, and Coherent Paragraphs  Midterm Paper
21 Developing Ideas and Arranging Details in a Paragraph
27 Writing Introductions and Conclusions- Developing the Thesis Statement
28 The Essay: Parts of it- Analysis  Project Revision

November
4 Persuasive and Argumentative Essay: Plans A, B, and C.
10 Comparison and Contrast Research  Project Revision
11 Comparison and Contrast Research Paper- Peer Evaluation
17 Academic Honesty: Avoid Plagiarism
18 Plagiarism: examples
24 Defending your Position: Academic Argument Models
25 Adding an Abstract  (Project Revision)
27 Project presentation  (even though we do not have classes this day, the project has to be handed in)

December
1 The Evaluation Process- Evaluation Essay Models  Project Revision
2 Expanding Research Sources: Interview- Analysis and Interpretation Essay
15 Final Paper

NOTE: This Course Content is subject to changes depending on the needs of the course. Adjustments to the course content can be done during the first week of classes or during the semester.
6.-METODOLOGÍA: The main processes and the different types of papers to be written will be explained in class. Students are required to read texts and analyze them at home. They are responsible for writing their papers duly, Peer correction will be handled in class sometimes, so students can compare their writing abilities with their classmates.

RECURSOS: Overhead Projector, transparencies, handouts, photocopies, pictures, etc.

7.-EVALUACIÓN:
Students are requested to have a portfolio in which they will keep their papers and assignments. It will be checked periodically. Homework will be assigned and collected and checked by the teacher. The final versions of the different papers will be graded during the first part of the semester; in the second part of the semester the homework will be evaluated directly without any drafts. Sometimes peer-evaluation will be done in class. A midterm paper and a final paper will be assigned.

CRONOGRAMA DE EVALUACIONES:

SISTEMA DE CALIFICACIÓN: Tres pruebas parciales, cada una sobre 10 puntos.

FECHA DE ENTREGA DE CALIFICACIONES EN SECRETARÍA:

<table>
<thead>
<tr>
<th>Fecha</th>
<th>Descripción</th>
<th>Puntos</th>
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<tbody>
<tr>
<td>5 de noviembre</td>
<td>entrega de notas primer parcial (midterm paper)</td>
<td>(10 puntos)</td>
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<tr>
<td>9 de diciembre</td>
<td>entrega de notas segundo parcial (Project)</td>
<td>(10 puntos)</td>
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<tr>
<td>11 de diciembre</td>
<td>entrega de notas tercer parcial (homework)</td>
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<td>12 de enero de 2009</td>
<td>entrega de notas: examen final</td>
<td>(20 puntos)</td>
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8.- BIBLIOGRAFÍA

Textos de Referencia:
Textos Recomendados:
www.libreriacientifica.com

Aprobado:
Por el Consejo de Escuela

________________________
f) Directora de Escuela  fecha:__________________________

Por el Consejo de Facultad

________________________
f) Decana  fecha:__________________________